

Behavioural Safety

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- **Behavioural Safety Quiz**
- **Discussion of key principles**
- **Examples of unsafe acts and conditions**
- **Safety observations**
- **Providing feedback effectively**



Question 1

Which of the following terms describes the behaviour-based environment within a company that promotes, regulates and rewards safety?

- a) Safety cycle
- b) Safety management
- c) Safety culture
- d) Safety regulatory system



Answer:

(c) Safety culture

How the company and its employees think about safety



Question 2

When a safety culture exists within a company, which of the following statements is correct?

- a) Incidents rise and fall in a safety cycle**
- b) Training has a negative effect on reducing incidents**
- c) Training has no effect on lowering incidents**
- d) The safety cycle should even out**



Answer:

(d) The safety cycle should even out

**The safety cycle shows
fluctuations in accident rates**



Question 3

Imagine you are introducing a behavioural safety programme in your company. Which of the following is a valid starting point?

- a) Posting a new safety policy
- b) Observing your team
- c) Starting a new safety committee
- d) Identifying management practices and behaviours



Answer:

(d) Identifying management practices and behaviours

Gap analysis checklist can be used for this purpose



Question 4

You are tasked with decreasing at-risk behaviours in your company. What should you do?

- a) Find out who has the worst safety record**
- b) Identify perceptions and attitudes that influence at-risk behaviours**
- c) Find out who has the best safety record**
- d) Find out who was involved in the most recent incident**



Answer:

(b) Identify perceptions and attitudes that influence at-risk behaviours

What factors influence behaviour? We'll see later



Question 5

Which of the following statements about behavioural safety is accurate?

- a) It requires each employee to pledge not to have accidents
- b) It only focuses on the behaviour of operational staff
- c) It only focuses on the behaviour of supervisors and managers
- d) It focuses on safe behaviours for each employee



Answer:

(d) It focuses on safe behaviours for each employee

Essential to have unequivocal management commitment and leadership by example



Key principles

- How can managers improve their approach to promoting safety culture?
- Or, what are the pre-requisites for a behavioural safety policy?
- 8 points



- 1) Undertake a gap analysis of the company SMS**
- 2) Find ways to motivate employees**
- 3) Find ways to reward safe behaviour**
- 4) Improve your awareness of safety conditions in your workplace**



- 5) Encourage ideas for safety improvements from your team**
- 6) Develop a closer working relationship with safety managers and safety officers**
- 7) Help identify the training needs of your team**
- 8) Find ways to measure safe behaviour**



Identifying Leading Indicators

- **Systems and unsafe conditions**
- **Audits and inspections**
- **Planned maintenance**
- **Pre-hire employee vetting**
- **Others?**



What should be reported?

- 1) Accidents
- 2) Near-misses
- 3) Unsafe acts
- 4) Unsafe conditions



Bird's triangle



Cut the exposures . . .



Reporting – how?

- **Who can report?**
- **To whom?**
- **What implications does this have for training?**
- **Where can forms be obtained?**



Unsafe behaviour

- Horseplay
- Use of wrong equipment/tools for wrong purpose/improvising
- Defeating safety devices
- Failure to secure
- Failure to post warnings
- Operating without authority
- Working on moving/unsecured equipment
- Taking an unsafe position or posture
- Operating or working at an unsafe speed
- Unsafe loading, placing, mixing or combining
- Failure to use PPE



Unsafe conditions

- Improper or unsuitable PPE
- Improper or defective equipment
- Inadequate ventilation or lighting
- Unsafe dress or apparel
- Unclean or cluttered workspace
- Noisy environment
- N.B. Can unsafe conditions be engineered out at the design stage?



Unsafe personal factors

- **Fatigue**
- **Muscular or physiological weakness**
- **Lack of required skills/training**
- **Intoxication through medicines, alcohol or drugs**
- **Physical or mental impairment/injury**



What influences behaviour?

- Attitude
- Motivation
- Intelligence
- Emotions
- Experience
- Desire
- Complacency
- Need
- Abilities
- Skills/Training
- Machismo
- Ambition
- Situational conditions



Positive reinforcement

- Needs to take place frequently and promptly
- Use positive language and body language without patronising
- Never ridicule safe behaviour
- Treat people equitably



Motivation

- **Money/status**
- **Safety awards**
- **Positive reinforcement**
- **Employee participation**
- **Leadership by example**
- **Peer pressure**



Giving feedback

- How to be critical without defeating your purpose!
- Start and end positively
- Address behaviour, not individual
- Feedback should encourage improvements, not punish



Transactional analysis

Assumes that each of us resides in a particular mental (ego) state at all times;

- ❖ Parent
- ❖ Adult
- ❖ Child



Transactional analysis

- If supervisor speaks as a parent to a child, he will get a negative response – respondent will adopt a parent state and talk as if to a child = Crossed transaction
- If supervisor speaks as an adult to an adult – respondent likely to speak as an adult to an adult = Parallel transaction



If a conflict arises . . .

- It takes two to argue!
- Disengage from conflict
- Avoid confrontation
- Let a situation calm down, then address issues causing conflict
- Be constructive
- If issue is safety-critical, stand your ground



Exercise

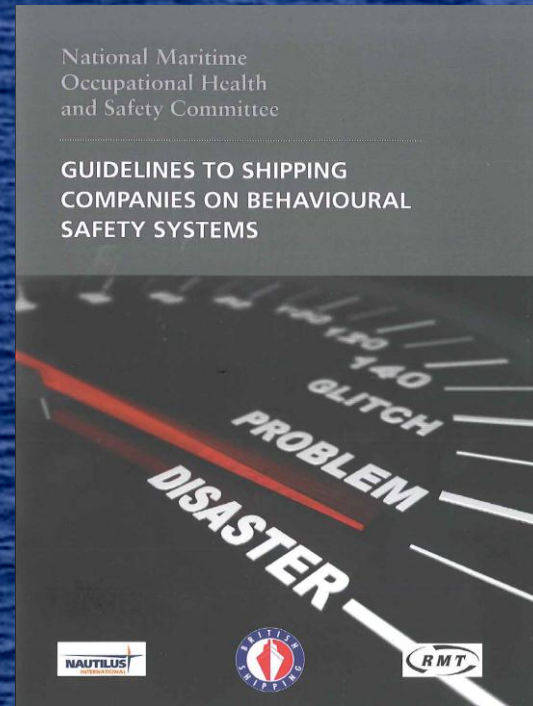
You have just carried out a safety observation. The person you have observed worked safely in most respects. But he used the wrong tool for a task, which caused you concern. He also bent his back when lifting an awkward load from the floor.

- ❖ How would you provide feedback?
What might you say?



Further reading

- **Guidelines to Shipping Companies on Behavioural Safety Systems**
– produced by **NMOHSC**



And finally . . .

- A fire safety inspector phoned a company to make an appointment for an inspection
- He was speaking to the receptionist when he heard an alarm ringing
- Concerned, the inspector asked “What is that noise? Do you need to end the call?”
- The receptionist replied . . .
- “Oh its just the fire alarm, don't worry . . . now is Friday ok, say 10.30?”
- The inspection highlighted several deficiencies in staff training . . .



**THANK YOU
FOR YOUR
PARTICIPATION!**

